## **PREDICT Research Education Plan 2024**

MONTH	TOPICS	PRESENTER
7 <sup>th</sup> March 11am-12noon (AEDT)	<ul> <li>Different types of research designs</li> <li>Observational- pro vs retro vs cross section</li> <li>RCT- randomisation schedules, blinding</li> <li>Adaptive studies</li> <li>Step wedge</li> </ul>	FRANZ BABL
	<ul> <li>Different types of research designs cont.</li> <li>Audit / QI</li> <li>Qualitative</li> <li>Mixed methods</li> <li>Implementation designs</li> </ul>	emma Tavender (rescheduled)
	Consumer involvement	CATE WILSON
9 <sup>th</sup> April 11am-12noon	<ul> <li>Grant writing</li> <li>Local grants</li> <li>Different types of grants available</li> <li>National and international grants</li> <li>How to get started/elements</li> <li>How to write a grant</li> </ul>	(rescheduled) SIMON CRAIG
	<ul> <li>Budgets</li> <li>Invoicing</li> <li>Staff costs</li> <li>Strategies on budgeting</li> <li>How to stretch the research dollar</li> </ul>	CATE WILSON
	<ul> <li>Contracts</li> <li>Different type of contracts</li> <li>MIA vs CTRA vs DTA</li> <li>How to complete, who to contact</li> <li>What parts of the contract to pay closer attention to</li> </ul>	CATE WILSON
24 <sup>TH</sup> May 11am–12noon (tbc)	<ul> <li>Different types of research designs cont.</li> <li>Audit / QI</li> <li>Qualitative</li> <li>Mixed methods</li> <li>Implementation designs</li> </ul>	EMMA TAVENDER
	Consumer involvement	CATE WILSON

10 <sup>th</sup> Jul	Overview of process from funding to get a	SHANE GEORGE
11am-12.30pm	study up and running (from design- protocol- consultation (Maori/Atsi)- ethics – local governance – CTRAs- site initiation visit- site activation) monitoring, closure	SHANE GEORGE
	<ul> <li>Role of Principal Investigator</li> <li>Different for each study</li> <li>Safety reporting</li> <li>Site activation</li> <li>Delegation</li> <li>Expectations</li> </ul>	MEREDITH BORLAND
	<ul> <li>Setting up a research team and department</li> <li>Rostering staff</li> <li>Buy in from clinical staff within and outside ED, negotiation skills</li> <li>How to effectively work with your RAs?</li> </ul>	NATALIE PHILLIPS
30 <sup>th</sup> Aug 11am-12.30pm	<ul> <li>Key documents, National Statement, ICH, TGA</li> <li>Processes and structure</li> <li>Multisite vs single centre</li> <li>LNR, governance only</li> <li>Audits (negligible risk) and QUI</li> <li>Ethics materials</li> <li>Types of consent</li> <li>Difference between states/ between AUS/NZ</li> <li>Approvals</li> <li>Annual requirements- project reports, safety reports</li> </ul>	AMANDA WILLIAMS
	Central Filing  Trial master file  Investigator site file  What is expected to be in each in detail	KATE KLEIN
Oct (TBC)	<ul> <li>Study governance (MOO)</li> <li>Compliance reporting</li> <li>Version control</li> <li>Data dictionary</li> </ul>	AMANDA WILLIAMS

	<ul> <li>Source documents</li> <li>Delegation logs</li> <li>"how to put together a study binder"</li> <li>Document storage after a trial</li> <li>Monitoring</li> </ul>	
	Safety reporting and AE screening	ELLIOT LONG
	Outline	
	Expectations	
	Role	
Dec (TBC)	Enhancing recruitment	SHARON O'BRIEN/NATALIE
		PHILLIPS
	Pearls and pitfalls/Tricks of the trade/FAQs	SHARON O'BRIEN/NATALIE PHILLIPS